TEXAS EDUCATION AGENCY
2017 Accountability Summary
COVINGTON MIDDLE (227901057) - AUSTIN ISD

Accountability Rating

Met Standard
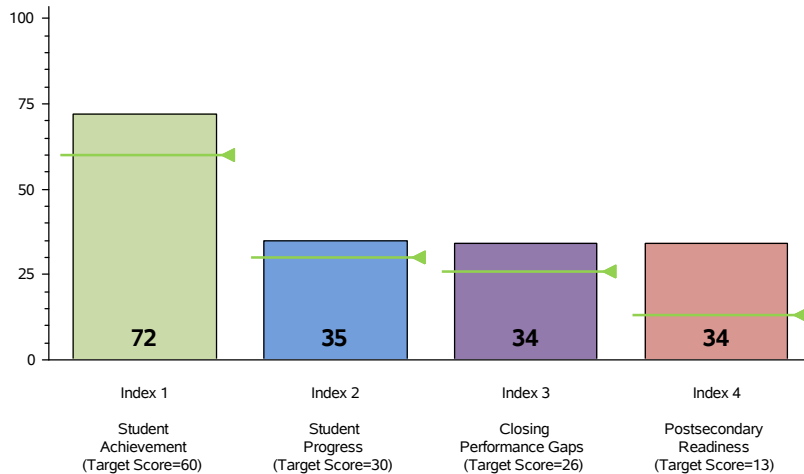
Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report

Index 1	Index 2	Index 3	Index 4
72	35	34	34
Student Achievement (Target Score=60)	Student Progress (Target Score=30)	Closing Performance Gaps (Target Score=26)	Postsecondary Readiness (Target Score=13)

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,254	1,746	72
2 - Student Progress	489	1,400	35
3 - Closing Performance Gaps	815	2,400	34
4 - Postsecondary Readiness			
STAAR Score	33.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		34

Distinction Designation

Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	615 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	62.8
Percent English Language Learners	16.9
Mobility Rate	13.5
Percent Served by Special Education	17.4
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	19 out of 30 = 63%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	**33 out of 44 = 75%**

For further information about this report, please see the Performance Reporting website at /perfreport/account/2017/index.html